



Year 6 SATs
2022 - 2023
Parents' SATS Booklet

Introduction

At the end of Year 6, children sit tests in:

- Reading
- Maths
- Spelling, Punctuation and Grammar

Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

When will KS2 SATs take place in 2023?

The Year 6 KS2 SATs will be administered in the week commencing 9th May 2022.

Tuesday 9th May 2023

English grammar, punctuation and spelling	Paper 1: short answer questions	(45 mins)
English grammar, punctuation and spelling	Paper 2: spelling	(20 mins)

Wednesday 10th May 2023

English Reading	(60 mins)
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Thursday 11th May 2023

Mathematics Paper 1: Arithmetic	(30 mins)
Mathematics Paper 2: Reasoning	(40 mins)

Friday 12th May 2023

Mathematics Paper 3: Reasoning	(40 mins)
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Writing Teacher Assessment

Please note that writing is continually assessed throughout the spring and summer term and in particular during May and June 2023. It is therefore essential that children do not take holidays during May and June and especially during SATs week (9th – 12th May 2022).

All children in school have to take the SATs test on the same day as prescribed by the DfE. If a child is absent for a test they will not receive a SATs test assessment. In this case they will receive a Teacher Assessment.

It is also vital that children have good attendance and are arrive at school on time every morning. Research shows that poor attendance adversely affects children's attainment and the progress that they are capable of making

Key Stage 2 Reading

The reading test is a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

The reading content of the KS2 SATs will be closely linked to the curriculum to ensure children are drawing on their knowledge when answering reading comprehension questions.

Key Stage 2 grammar, punctuation and spelling test

The grammar, punctuation and spelling test consists of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15-20 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Key Stage 2 maths

Children sit three papers in maths:

- Paper 1: **arithmetic**, 30 minutes
Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including straightforward addition and subtraction and more complex calculations with fractions worth 1 mark each. They also cover long divisions and long multiplications worth 2 marks each.
- Papers 2 and 3: **reasoning**, 40 minutes per paper
Papers 2 and 3 will involve a number of question types, including:
 - Multiple choice
 - True or false
 - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - Less constrained questions, where children will have to explain their approach for solving a problem

Key Stage 2 science

In 2023 all children in year 6 will receive a teacher assessment in Science. This is based on internal assessments against the end of year expectations.

How will Key Stage 2 SATs be marked?

You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved).

What is a scaled score?

Tests are developed to the same specification each year. However, because the questions must be different, the difficulty of tests may vary. This means we need to convert the total number of marks a pupil gets in a test (their 'raw' score) into a scaled score to ensure we can make accurate comparisons of performance over time.

Pupils scoring at least 100 will have met the expected standard on the test. However, given that the difficulty of the tests may vary each year, the number of raw score marks needed to achieve a scaled score of 100 may also change. For example, if the overall difficulty of a test decreases compared to previous years, the raw score required to meet the expected standard

will increase. Similarly, if the test is more difficult, the raw score required to meet the expected standard will decrease.

The range of scaled scores available for each KS2 test is:

- 80 (the lowest scaled score that can be awarded)
- 120 (the highest scaled score)

The expected standard for each test is a scaled score of 100 or more. If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.

Teacher Assessments

In 2023 children will also receive a teacher assessment using the assessment frameworks provided by the DfE. They will receive a teacher assessment in:

- English writing
- Science

These will be based on a number of pieces of completed work and internal assessments based against National Curriculum end of year expectations

The SATs test result and teacher assessment judgement can differ. This is because the school has made a judgement based on the children's work which is based on assessments and internal standardised tests over the year. The test result is a snapshot of how the children perform against the curriculum in a test on a single day.

Within school we have developed a method to assess what pupils' understand and can do in a way that best suits their needs and meets the requirements of KS2 SATs tests and reporting procedures. To quality assure teacher assessments and ensure accuracy and consistency teacher assessments are moderated internally and externally in partnership with the Fierte MAT and by external agencies.

Reporting to Parents

- Reports will be sent out by the end of the summer term and a parents evening held to discuss results.
- Year 6 staff meet with year 7 teachers to provide teacher assessments and additional information about your child. High school will also have access to the scaled scores.

How are we preparing for these tests?

- We carry out a baseline assessment using previous Year 6 SAT papers in September and these are used to inform planning and target support.
- A Question Level Analysis of the SATs papers is carried out to identify areas where children have struggled and we use this to provide additional support.
From this we also target children who are borderline to ensure they receive guidance and help to make good progress.
- From September the class teacher provides 'booster' sessions and interventions for small groups of children to ensure areas for improvement are tackled promptly.
- The school provides CGP books for all children (10 minute tests) for use as homework.
- External consultant support is used to help moderate our assessments to ensure they are consistent and accurate.
- Attainment and progress is monitored half termly to ensure children are on track we can set targets and identify areas for improvement.

How you can help at home

- Support homework policy and contact teacher if there are any problems or you need advice via the Home - School Link Book.
- Attend any meetings, parents' evenings etc.
- Curriculum Information sent to Parents each term.
- Ensure that your child has excellent attendance and arrives at school on time.
- If your child is off school as they have tested positive but they are well, please ensure they engage with the Remote Learning provided on Teams which reflects the work in school.
- Other published books are useful but we advise that you follow instructions carefully and ask your child to explain their answers and agree areas to work on.
For example:
- Don't do too much! Despite all our efforts children can become anxious at this time. We will do all we can to alleviate this.
- However if you have any concerns or questions please do not hesitate to contact your child's class teacher.