



Fierté Multi Academy Trust
Edge Hill Academy
YEAR 4 CURRICULUM - Autumn Term 2026



September 2026

To Parents and Carers of Children in Year 4

Autumn Term Curriculum

Dear Parents/Carers,

Please find attached information outlining the curriculum your child will be covering this term.

Parents can help their children in a number of ways. At school, they are taught the skills to read, parents can support this by reading for pleasure with their children and by discussing the text, characters and plot and asking questions. When they have finished a book, talk to your child about whether they enjoyed reading the book, referring to parts of the story they enjoyed or did not enjoy.

Please try to find time to support your child with their homework and spellings, revise X-tables and practise adding and subtracting numbers, talk to your child about their work and assist in any research work.

I know it is difficult to always find the time but working together in this way I am sure we will help all the children do their best.

Children will continue to have their Home School Link Books. These are a vital link between home and school and will help the children make the best of their time at school.

I hope you find this information helpful but if you have any worries or problems, please do not hesitate to contact us at school.

Kindest regards,

The Year 4 team



Believe and Achieve, Shine Everyday





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Reading

Matilda by Roald Dahl
Literacy Shed Plus (Non-Fiction Comprehension resources)
Water – National Geographic
Revolting Rhymes by Roald Dahl
The Witches Play script by Roald Dahl

Writing

Genres

Narrative
Instructions
Recount
Letters
Playscript

Grammar

Punctuation
Sentence types
Nouns, adjectives, verbs
Expanded noun phrases
Prepositions and prepositional phrases
Fronted adverbials, adverbs
Direct speech – using inverted commas

Maths

Place Value
Addition and Subtraction
Area
Multiplication and Division

Science

Electricity
States of matter

R.E.

Islam
Christianity

PSHE

Emotions
Communities
Healthy Relationships

History

Settlement of Anglo-Saxons and Scots



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Art

Storytelling through drawing
Exploring pattern

D&T

Electrical systems – Torches
Mechanical systems – Slingshot car

P.E & Games

Hockey
Dodgeball (indoor)
Tag rugby (outdoor)
Netball (outdoor)

Computing

Stopframe animation
Coding
Online safety

Music

Body and tuned percussion (rainforest)
Changes in pitch, tempo and dynamics (rivers)

French

Describing people's nationalities
Describing characteristics - adjectives
Talking about leisure activities
Telling the time

Geography

Rivers
Water cycle

Forest Schools – Anglo Saxons

Holly – w/c 19th October
Elder – w/c 2nd November
Maple – w/c 9th November

Homework expectations

-Reading x3 week
-Spelling (Practise in spelling books – all columns completed)
-TT RockStars x3 week
-Topic homework will be set throughout the year

Trips/visits/events

Monday 14th September – Roald Dahl day
Wednesday 9th December – Pantomime (in school)
Parent workshop – DT – 16th December



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