



Edge Hill Academy

Believe and Achieve, Shine Everyday
~ Community Newsletter ~



Wednesday 2nd November 2022

What's happening at your school... Read on...

Dear families, We hope you and your children had a wonderful break and are all refreshed. We have another exciting term leading up to Christmas and look forward to you being part of it with us. #teamedgehill

Our WOW Learners-14.10.22:

3B: Elizabeth F-S
3OC: Tobias H
3S: Oliver G
4BR: Mylan-Rose T-A
4BU: Evelyn S
4SG: Riley C
5C: Swimmers!
5HC: Elizabeth and Adrianna
5W: Zola S
6G: Roman G
6GI: Austin S
6L: Emma J

Our celebration of weekly outstanding learners

Certificate of Achievement - Autumn 1:

For those who always showcase their phenomenal skills in school!

3B: Ethan C
3OC: Wiktor S
3S: Ara S
4BR: Tanaiya S
4BU: Alex R
4SG: Catherine M
5C: Jessica W
5HC: Sam O
5W: Alex C
6G: Harry A
6GI: Seb F
6L: Libby I



Sporting Successes

Prior to the break, our children were busy winning trophies! The year 5/6 won the ESSP tournament at Robert Sutton with the year 3/4 children finishing 3rd and the year 5/6 then won the Brewer's Cup! AMAZING EFFORTS!

DISCO FEVER!

Don't forget the disco for year 3/4 on Tuesday 8th November and year 5/6 Tuesday 15th November from 6pm—7:15pm. £2.50 per ticket - pay on the door (snack included). Bring extra money, if required, for extra snacks.

We hope you all enjoy!

Attendance so far (up to 1.11.22):

Year 3: 96.6%
Year 4: 96.8%
Year 5: 95.9%
Year 6: 96.3%

OVERALL: 96.4%

Best attending class so far: 4SG 97.8%

WELL DONE 4SG!

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Author night - T.M Jorden at Hilton Village Hall



Our Trust statement on Inclusion:

The Fierté Trust are proud that all our academies are inclusive, meeting the needs of all pupils within the localities they serve. Our values of *We are brave, We care, We celebrate individuality* and *We leave no one behind* are realised through our commitment to all children whatever their additional requirements. We recognise that this can create frustrations for parents and carers at times where adjustments are made for individuals that may seem unfair. Such adaptations are entirely in line with our duties under the Equality Act and enhance the experience of all children preparing them to be empathetic and responsible citizens of the future. Whilst completely committed to inclusive practices, where we are unable to provide a suitable environment or where the physical safety of pupils or staff is repeatedly compromised, we seek to work with parents and agencies to find suitable alternatives. This is extremely rare and would very much be a last resort. We would like to thank staff, children, parents and carers across the Trust for sharing our values and ensuring that all are welcomed and feel a genuine sense of belonging.