

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,530.86
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,476
Total amount of funding for 2022/23.	£18,952

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the N.C. programme of study</b>	Year 5 attended swimming.  5C – 15/30 can swim 25 metres unaided 5HC – 17/30 can swim 25 metres 5W – 14/30 can swim 25 metres
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>


## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:		Date Updated: July 2023	Percentage of total allocation:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				£4546	24 %
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
ESSP membership – provide a plethora of sporting opportunities for the children across the year.	Provide opportunities for all to be as active as possible and experience a range of sports.	£2500	As a school, we attended over 25 competitions from Y3-6. We achieved the School Games Mark Platinum award for the first time.	Continue the legacy next year and continue membership.	
Skipping day launch – lead to break time leadership and skipping opportunities for all children	Launch skipping as a whole school initiative.	£726	Children take part in beating their PB every break with sports leaders ensuring they are active.	Relaunch in September and utilise more lunchtime activities within skipping.	
Playground football goals– to increase opportunities at lunchtimes for the children to play sport.	Higher number of goals for children to use at lunchtimes.	£1320	More year groups are able to play football at lunch which has increased activity levels.	Buy-in lunch time leaders.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£1119	6%
Intent	Implementation		Impact		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>	
Girls' Football team attended St George's Park to see off England women's team (tournament also)	Staff member supported the competition to highlight opportunities for women in sport.	£221	This provided an opportunity for children to be inspired by meeting the national team and to play competitively.	Take further groups of children.	
Swimming certificates – Provide children with a reward to celebrate their achievement within swimming.	Certificates were purchased and given out to the children.	£145	Sense of achievement for the children after block of swimming.	Utilise further in proceeding years	
PE tops to wear during PE delivery to set an example to all children.	Tops were ordered to support the PE delivery.	£480	A good example set to the children by wearing the correct PE attire.	Purchase addition tops to support delivery.	
Kit for children to wear during representation of the school team (Shorts and socks).	Order to restock one of the sports kits.	£117	More children can wear the school kit and take pride in their appearance.	Further kit for other children.	
Coloured PE tops	Example PE tops for the children purchased to offer parents to raise expectations of children's PE uniform in line with the house colours.	£28	Orders have been taken to raise profile of PE kit expectations for next year.	Maintain expectations.	
Sports Assembly trophies	Purchased to award children for above and beyond within sport.	£128	Given to 26 children across the school.	Repeat next year.	

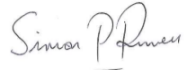
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£979	5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
PE CPD – AC Gymnastics and dance	AC attended course.	£200	AC used course content to feedback to staff and enhance their PE delivery.	Continue model next year.	
PE CPD – FA AWARD - JB	JB attended course.	£200	JB used course content to feedback to staff and enhance their PE delivery.	Continue model next year.	
iMoves dance subscription – this membership provides extensive planning and CPD which has enabled our staff to develop their delivery of dance within the curriculum.	Teachers use this resource to aid planning and delivery of their dance units within the curriculum.	£329	Pupils receive 6-week block of dance within the curriculum.	AC to focus on dance as a whole.	
Joanna’s Dance academy to enrich opportunities	Provided children and staff with clearer awareness in an area of need	£250	Better quality for the leader to observe and then support staff and children.	Use in after school clubs.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £10,066 53%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
September Resource order	Slalom poles, Gym mats Hockey Set	£1100	Provide a wide range of sporting opportunities	Continue to purchase as required. 	
March Resource Order	Archery sets, boccia sets, basketball hoops and sportshall athletics sets purchased to offer more inclusive sports in school.	£2485	Wider-range of sports offered within the curriculum and after-school clubs.		
May Resource order – Soft tennis balls	Ordered to allow for tennis delivery indoors.	£440	More children have access to tennis regardless of the weather.		
May Resource order - Tennis nets	Ordered to allow for children to experience more 'game-like' situations outside.	£396	Children have had opportunity to play small-sided games and hit over the net.		
June PE order – tennis balls and hockey balls. Purchased for week-long festival to ensure enough for all classes to participate.	Used within festival week.	£579	During week-long festival, all 358 children in the school were active every day, all day.		
June PE order – boccia sets. Purchased for week-long festival to ensure enough for all classes to participate.	Used within festival week.	£386	During week-long festival, all 358 children in the school were active every day, all day.		

June PE order - archery Sets and dodgeballs. Purchased for week-long festival to ensure enough for all classes to participate.	Used within festival week.	£2310	During week-long festival, all 358 children in the school were active every day, all day.	
Zorbing day/axe-throwing days (3 separate days)	Enriching children's experiences All year groups were provided with 50 minute session of zorbing and axe-throwing.	£1050	Children participated in new experience which most had never done before.	Repeat and pick new activity.
Quidditch	To provide broader experiences for our children.	£1320	Children participated in new experience which most had never done before.	Repeat and purchase resources to replicate experience.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£2242	12%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	
ESSP membership – this provide a plethora of opportunities for the children across the year.	Provide opportunities for all to be as active as possible and experience a range of sports.	£2000	As a school, we attended over 25 competitions from Y3-6. We achieved the Platinum award for the first time.	Continue next year.	
ESSP competitions – Bowls competition – children to compete against other schools playing bowls on an actual bowls green.	A supply was booked to release JO to enable her to take the children.	£121	None of the children had previously represented the school.	Continue next year.	
ESSP competitions – Cross country event at Keele University. Children to compete at county level after qualifying via local race.	A supply was booked to release AC to enable him to take the children.	£121	Children competed at county level.	Continue next year.	

Signed off by 	
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Date:	27.7.23
Subject Leader:	Aaron Carvell
Date:	27.7.23
Governor:	Terence Smith
Date:	27.7.23

Created by:



Supported by:



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