



Fierté Multi Academy Trust
Edge Hill Academy
YEAR 4 CURRICULUM - Autumn Term 2024



September 2024

To Parents and Carers of Children in Year 4

Autumn Term Curriculum

Dear Parents,

Please find attached information outlining the curriculum your child will be covering this term.

Parents can help their children in a number of ways. At school, they are taught the skills to read, parents can support this by reading for pleasure with their children and by discussing the text, characters and plot and asking questions. When they have finished a book, talk to your child about whether they enjoyed reading the book, referring to parts of the story they enjoyed or did not enjoy.

Please try to find time to support your child with their homework and spellings, revise X-tables and practise adding and subtracting numbers, talk to your child about their work and assist in any research work.

I know it is difficult to always find the time but working together in this way I am sure we will help all the children do their best.

Children will continue to have their Home School Link Books. These are a vital link between home and school and will help the children make the best of their time at school.

I hope you find this information helpful but if you have any worries or problems, please do not hesitate to contact us at school.

Kindest regards,

The Year 4 team



Believe and Achieve, Shine Everyday





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Literacy

Reading:

Fantastic Mr. Fox

River Story

The drop in my drink: The story of water on our planet

Revolting rhymes

The Witches (playscript)

Grammar:

Punctuation

Nouns, adjectives, verbs

Expanded noun phrases

Prepositions and prepositional phrases

Fronted adverbials, adverbs,

Direct speech and inverted commas

Genres:

Narrative

Instructions

Explanation

Poetry

Numeracy (Mathematics)

Place Value and Ordering of up to 4-digit numbers

Addition and Subtraction of up to 4-digit numbers

Area

Times Tables

Multiplication and Division of 2 and 3-digit numbers by 1 digit

Mental Calculations

Problem Solving and reasoning

Science

Electricity

Sound

R.E./PSHE

Islam

Christianity

Happy and Healthy Relationships – solving relationship difficulties

Similarities and differences – celebrating diversity

History

Settlement of Anglo-Saxons and Scots

Art

Storytelling through drawing

Exploring pattern



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D&T

Electrical systems – Torches
Mechanical systems – Slingshot car

P.E & Games (Outdoor PE on a Tuesday and Indoor PE on a Wednesday)

Basketball
Netball
Dodgeball
Hockey

ICT

Stopframe animation
Coding
Online safety

Music

Body and tuned percussion (rainforest)
Changes in pitch, tempo and dynamics (rivers)

French

Describing people's nationalities
Describing characteristics - adjectives
Talking about leisure activities
Telling the time

Geography

Rivers
Water cycle

Forest Schools – Anglo Saxons

4B Holly – w/c 21st October
4BU Maple – w/c 4th November
4W Elder – w/c 11th November

Homework expectations

-Reading x3 week
-Spelling x3 week (every column completed)
-TT RockStars x3 week
-Topic homework will be set throughout the year



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