



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
ESSP Partnership - Purchase of annual membership for the school	Access to competitions/festivals throughout the year. 48% of the school have represented EH and competed against other schools. Sports Leader training – Increased leadership opportunities for the children. In addition to this, more opportunities for active 30:30 as pupils are given activities at break/lunch to participate in and beat PBs. School games Platinum Award (2 nd Year)	Sport is at the heart of our school and is supported heavily by the opportunities provided by the ESSP. Children are eager to represent the school in any sport and do so with pride. Sports leaders in school are proud to be in their position and have flourished when leading activities across the year for the rest of the school: skipping PBs, Athletics events PBs and cricket activities. The children, teachers and parents have all worked tirelessly to support the school's journey in achieving and maintaining our Platinum status.

<p>Enrichment days (Zorbing/Quidditch)</p>	<p>All children in the school had the opportunity to take part in zorbing sessions. As the activity is something we have not offered before, some children were able to partake in zorbing for the first time. All children were active during this and thoroughly enjoyed the sessions.</p>	<p>The children were engaged from the start and were delighted to hear we had organised a weekly After School Club following the enrichment days.</p>
<p>Skipping Day Launch</p>	<p>All children in school were active on the day and were determined to beat their personal bests. Activity levels of the children at breaks and dinner increased significantly as ropes were bought by school to use as well as offered to children to purchase.</p>	<p>Excellent launch to improving activity levels during break/lunch.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
ESSP annual subscription.	<p>Staff – CPD opportunities/taking children to competitions/festivals.</p> <p>Pupils – opportunities to partake in a vast number of sports within a competitive environment and/or festival environment/leadership training/opportunities.</p> <p>Parents - Increased parental engagement with the school.</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Engagement of all pupils in regular physical activity.</p> <p>Raising the profile of PE and sport across the school as a tool for whole school improvement.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils.</p> <p>Increasing participation in competitive sport.</p>	<ol style="list-style-type: none"> 1. All children will be targeted throughout the year to partake in competitions/festivals. 2. Profile of sport will remain at the heart of the school. 3. We will aim to beat the 48% of children representing the school from this year. 4. A wider range of children will be targeted to take part in leadership opportunities. 5. Break/lunchtime physical activity levels will increase through PB activities to attempt. 6. Staff will attend CPD across the year linked to needs identified via PE lead. 	£2750 – annual subscription cost.

<p>Progressive Sports annual subscription</p>	<p>Weekly PE intervention sessions for children identified as working below year group expectations with taught PE blocks.</p> <p>Enrichment opportunities for FSM/PP children e.g. handball, lacrosse, quidditch etc.</p> <p>Head/PE lead – Assessment in PE triangulates from PE lessons to, interventions to impact/feedback.</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Engagement of all pupils in regular physical activity.</p> <p>Raising the profile of PE and sport across the school as a tool for whole school improvement.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<ol style="list-style-type: none"> 1. Children who are working towards the expected standard within a range of PE will be targeted and work towards year group expectations in a smaller group. 2. Teachers will become more aware of assessment in PE and what can be done to target specific areas. 3. Target children will have wider opportunities to partake in non-traditional sports/activities. 	<p>£7605 – annual subscription cost.</p>
<p>Burton Albion Community Trust (BACT) Lunch Provision</p>	<p>Pupils – Structured opportunities provided for pupils during lunchtimes. Leadership opportunities.</p> <p>Lunch staff – Children will become more focused during lunch when partaking in structured activities and reduced number of children under lunch staff supervision.</p>	<p>Engagement of all pupils in regular physical activity.</p> <p>Raising the profile of PE and sport across the school as a tool for whole school improvement.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<ol style="list-style-type: none"> 1. More children will work towards the active 60 recommendation with 30 minutes active at school. 2. Sports leaders can support BACT staff. 	<p>£4300 – annual cost.</p>

<p>Primary PE Planning (PE Scheme)</p>	<p>Staff – Sequential and progressive PE planning for all staff to ensure a more coherent intent/implementation.</p> <p>Pupils – Broad and balanced PE curriculum which offers progressive lessons between each sporting domain in addition to between year groups.</p> <p>BACT Staff – When teaching PE in school, pupils will still have lessons delivered from the same scheme to ensure curriculum consistency.</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Engagement of all pupils in regular physical activity.</p> <p>Raising the profile of PE and sport across the school as a tool for whole school improvement.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils.</p> <p>Increasing participation in competitive sport.</p>	<ol style="list-style-type: none"> 1. Children will experience a coherent, sequential and progressive PE scheme. 2. Staff will have high quality resources available to support implementation. 3. Curriculum mapping follows PE lead’s intent: a clear rationale behind order of knowledge taught. 4. Assessment will be ongoing throughout the year and supported by PPP resources. 5. Adaptive teaching will be clear to see using the suggestions/STEP principle. 	<p>£845.75 – annual cost.</p>
<p>iMoves Dance Planning Subscription</p>	<p>Staff – Sequential and progressive PE planning for all staff to ensure a more coherent intent/implementation.</p> <p>Pupils – Broad and balanced PE curriculum which offered progressive</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Engagement of all pupils in regular physical activity.</p> <p>Raising the profile of PE and sport across the school as a</p>	<ol style="list-style-type: none"> 1.Children will experience a coherent, sequential and progressive PE scheme. 2.Staff will have high quality resources available to support implementation. 3.Curriculum mapping follows PE lead’s intent: a clear rationale behind order of knowledge 	<p>£329 – annual cost.</p>

<p>Enrichment Inflatable Day Y3/4</p>	<p>lessons between each sporting domain in addition to between year groups.</p> <p>Pupils – Opportunity to partake in a session on an inflatable assault course.</p>	<p>tool for whole school improvement.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils</p> <p>Engagement of all pupils in regular physical activity.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<p>taught.</p> <p>4.Assessment will be ongoing throughout the year and supported by PPP resources.</p> <p>5.Adaptive teaching will be clear to see using the suggestions/STEP principle.</p> <p>All children active for their session participating in an enrichment activity.</p>	<p>£425 – set price.</p>
<p>Indoor Jumbo Mobile Trolley (Lunch/break)</p>	<p>Pupils – access to a wider range of resources to use at lunchtime. Ultimately, increasing engagement and activity levels.</p> <p>Lunchtime supervisors – Wider range of equipment to use with the children to increase physical activity levels.</p>	<p>Engagement of all pupils in regular physical activity.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<p>More opportunities for the children to raise engagement levels and increase physical activity levels at lunch. Working towards the active 60 minutes within a day.</p>	<p>£524.05 – set price.</p>

<p>Playground resources</p>	<p>Pupils – access to a wider range of resources to use at lunchtime. Ultimately, increasing engagement and activity levels.</p> <p>Lunchtime supervisors – Wider range of equipment to use with the children to increase physical activity levels.</p>	<p>Engagement of all pupils in regular physical activity.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<p>More opportunities for the children to raise engagement levels and increase physical activity levels at lunch. Working towards the active 60 minutes within a day.</p>	<p>£300 – set price.</p>
<p>Staffordshire County Cup Entry Fee</p> <p>Sports Celebration Assembly Award Order</p>	<p>Pupils – Y5/6 boys’ and girls’ football teams.</p> <p>Pupils – celebrating sporting achievement over the year.</p>	<p>Increasing participation in competitive sport.</p> <p>Raising the profile of PE and sport across the school as a tool for whole school improvement.</p>	<p>Opportunity to play against a wider range of schools from around the county. Increasing level of competition on offer.</p> <p>Pupils have an opportunity to be awarded with Sports Personality of the Year at the end of the summer term. Attitude, dedication and application to all school sport is recognised and celebrated with parents.</p>	<p>£15 – set price.</p> <p>£115 – set price.</p>
<p>Basketball Order</p>	<p>Pupils – enough equipment to support activity within the lesson.</p> <p>Staff – Enough equipment</p>	<p>Engagement of all pupils in regular physical activity.</p> <p>Raising the profile of PE and sport across the school as a</p>	<p>Pupils now have access to an adequate amount of equipment needed to partake in basketball lessons and work towards achievable targets.</p>	<p>£440 – set price.</p>

<p>ESSP PE CPD - 3 Pillars</p>	<p>to deliver area of PE within new scheme.</p> <p>Staff – CPD related to PE review (Ofsted) and updates on specific elements.</p>	<p>tool for whole school improvement.</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE lead attended the course and has been able to return to school and feedback to SLT and staff. Curriculum intent/implementation has been adjusted accordingly.</p>	<p>£50 – set price.</p>
<p>Enrichment Inflatable Day Y5/6</p>	<p>Pupils – Opportunity to partake in a session on an inflatable assault course.</p>	<p>Engagement of all pupils in regular physical activity.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils.</p>	<p>All children active for their session participating in an enrichment activity.</p>	<p>£435 – set price.</p>
<p>Sports Day Support – ESSP</p>	<p>Pupils – All pupils are able to partake in a 4-event sports day and aim to beat their PBs.</p> <p>Staff – Supported to host/run event and collate results for each year group.</p> <p>Pupils – wider range of equipment on offer to use.</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Raising the profile of PE and sport across the school as a tool for whole school improvement.</p> <p>Increasing participation in competitive sport.</p>	<p>Staff supported to run the sports day events. Pupils have the opportunity to partake in 4 different events and beat their PBs.</p>	<p>£200 – set price.</p>

PE resources order	Staff – Ample amounts of equipment to use in delivering lessons.	Raising the profile of PE and sport across the school as a tool for whole school improvement.	Equipment has been replenished throughout the course of the year.	£1200
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competition against other schools attendance – 48% (increase from last year).	Nearly half of our children have represented the school in a competitive environment	The children are all highly motivated to represent the school and wear the school kits to partake with their friends.
After School Club participation – 40% of children attended ASCs this year.	A wider range of ASCs on offer has engaged a higher number of pupils who want to attend: laser tag, nerf wars and zorbing.	Children have loved taking part in new activities across the year.
ESSP partnership – raised the profile of sport significantly across the year.	Sport is seen as an integral part of learning in the school and these links continue to underpin our offer.	School sport and links with other schools ensures rich sporting opportunities.
Girls' sport – significant increase in engagement levels.	Significant increase in the number of girls engaged with sports across the school.	The message at Edge Hill is definitely 'Sport for All'.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<i>Currently, Y5 classes attend swimming over the year. Each class swims once a week for a term and are split into ability groups by the coaches at the leisure centre.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	<i>Currently, Y5 classes attend swimming over the year. Each class swims once a week for a term and are split into ability groups by the coaches at the leisure centre.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>37%</p>	<p><i>Only the most able swimmers in each class were shown how to do this at the leisure centre. The school staff do not teach any of the lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We are unable to get a booking for additional slots at the leisure centre.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>As our staff do not teach swimming, this would not be a beneficial use of the premium spend.</p>

Signed off by:

Head Teacher:	<i>Mr Simon Russell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Aaron Carvell – Class Teacher – PE Lead</i>
Governor:	<i>Mr Peter Collinson</i>
Date:	26 th July 2024